



International Association of Canine Professionals Public Access Test (PAT) Authorized Administrator Training

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INTERNATIONAL ASSOCIATION OF CANINE PROFESSIONALS (IACP)



- ▶ The International Association of Canine Professionals is dedicated to the education, development and support of dog training professionals world-wide. The IACP provides a community where experienced dog trainers mentor, guide and cultivate members to their full potential. Our commitment to the highest quality training increases our members' skills and abilities, develops professional recognition and improves communication on training best practices.

INTERNATIONAL ASSOCIATION OF CANINE PROFESSIONALS (IACP)



- ▶ For the purpose of this Authorized Administrator PAT PowerPoint, while we mention Service Animals (as one country allows for miniature horses), this PowerPoint will only be addressing the PAT as it pertains to Service Dogs.

WHAT IS A PUBLIC ACCESS TEST (PAT)?



- ▶ It is a measure to assess a handler and service dog team's ability to perform and maintain composure in various public settings

WHO MAY ADMINISTER THE PUBLIC ACCESS TEST (PAT)?



- ▶ In order for the IACP to recognize an administrator of the IACP PAT, this test can only be administered by an authorized administrator who:
 - ▶ is a current member in good standing in the IACP
 - ▶ is a certified dog trainer through the IACP
 - ▶ has successfully passed this course, and
 - ▶ has been approved by the IACP Service Dog Committee to perform this test

HOW A PUBLIC ACCESS TEST (PAT) MAY BE ADMINISTERED



- ▶ The PAT may be administered:
 - ▶ In Person
 - ▶ By Live-streaming with the name of the recorder provided on the exam check off form
- ▶ The PAT may not be administered
 - ▶ By pre-recorded Video

WHAT THE PAT IS NOT



- ▶ It is *not* a certification process for a service dog team.
- ▶ The United States of America Department of Justice does not recognize any certification for service dogs. The IACP Service Dog Committee acknowledges and abides by this law.
- ▶ The IACP Service Dog Committee recognizes laws regarding service dogs vary per nation, country, province and/or state who have various requirements. Please check your governing regulations for service dogs and access rights.

WHY CONDUCT A PAT?



- ▶ To assess a handler and dog's ability to maintain composure and work safely as a team in a public environment
- ▶ To assess where the handler and the dog currently are in the training process and develop a plan for continued training

WHAT IS A SERVICE ANIMAL/DOG?

(1/2)



- ▶ These animals (defined in the US Department of Justice Code of Federal Regulations and in most nations, countries, provinces & states law as dogs) are working to provide trained tasks allowing the handlers to accomplish their activities of daily living. Activities of daily living include things such as bathing, shopping, walking, working, going to schools, etc. Miniature horses have been approved in the United States only, as an exception to the canine species as a service animal.

WHAT IS A SERVICE ANIMAL/DOG?

(2/2)



- ▶ The dog or miniature horse (in the case of the United States of America) must provide a task that it **has been trained** to do to assist the person with the disability

IMPORTANT TO KNOW...



- ▶ The following slides depict information that is important to know and is relevant in all nations, countries, provinces and states regarding the following:
 - ▶ Service Dogs in Training (SDITs)
 - ▶ Emotional Support Animals
 - ▶ IACP Standards of Behavior for Service Dogs

SERVICE DOGS IN TRAINING (SDIT)

(1/2)



- ▶ Service dogs that are in training to provide tasks for people with disabilities may not have any access rights. Many nations, countries, provinces and states have laws that identify access rights for in training service dogs.

SERVICE DOGS IN TRAINING (SDIT)

(2/2)



- ▶ The access of handlers with SDITs in the United States is not covered in the United States Department of Justice Code of Federal Regulations for Individuals with Disabilities. **In the USA, state law does define access for these animals and handlers. It is important to know your nation's, country's, province's and state's laws as well as ensuring that your employees know and follow these laws.**

EMOTIONAL SUPPORT ANIMALS (ESA) (1/2)



- ▶ Animals whose sole function is to provide emotional support, comfort, therapy, companionship, therapeutic benefits, or promote emotional well-being
- ▶ The handlers with these animals do not qualify for public access under the United States ADA or any other nation, country, province or state law as of this date

EMOTIONAL SUPPORT ANIMAL (ESA) (2/2)



- ▶ Be certain to check regularly to stay up to date with your nation, country, province or state regarding regulations for the access of handlers with ESAs and their definitions for species permitted to be ESAs

IACP STANDARDS OF BEHAVIOR FOR SERVICE DOGS (1/3)



- ▶ The following IACP Standards of Behavior for service dogs are standards that were compiled with input of service dog trainers worldwide to assure consistency within various nations', countries', provinces', and states' requirements and their accepted standards of behavior for service dogs.
- ▶ *These standards of behavior may be edited from time to time if accepted standards of behavior for service dogs are significantly revised in any nations, countries, provinces or states.*

IACP STANDARDS OF BEHAVIOR FOR SERVICE DOGS (2/3)



- ▶ Housebroken
- ▶ Responsive to first commands of handler
- ▶ Should not eat off the floor
- ▶ Ignores other animals, people, food (unless scenting for allergies), and objects
- ▶ No aggression such as lunging growling, snapping, biting, posturing or showing teeth

IACP STANDARDS OF BEHAVIOR FOR SERVICE DOGS (3/3)



- ▶ Clean and well-groomed
- ▶ No jumping, licking, or approaching other people
- ▶ Able to maintain composure despite multiple distractions
- ▶ Must have 4 paws on the floor unless completing specific tasks to aid the handler
- ▶ The dog should not be on the furniture or in shopping carts or left alone in hotel rooms

CONDUCTING THE PAT (1/3)



- ▶ Testing materials needed include:
 - ▶ 20-foot lead
 - ▶ Food to be dropped from a table
 - ▶ Items to be dropped for noise distraction (unless random high-volume noise occurs)
 - ▶ Team will be required to walk past a meat counter/freezer section, and bread section

CONDUCTING THE PAT (2/3)



- ▶ Team will be required to sit at a food service establishment and eat or simulate eating a meal for a minimum of 5 minutes
- ▶ For handlers that have issues dealing with the public, breaks may be taken to relieve stress of the handler
- ▶ For Teams that only go on one short trip per day, breaking the test into two or three parts is permissible

CONDUCTING THE PAT

(3/3)



- ▶ Three separate public establishments are required for the PAT
- ▶ These establishments do not have to be visited and assessed during one session
- ▶ Handlers under the age of 18 must have a parent or guardian present

COMPONENTS OF THE IACP PAT



- ▶ Obedience
- ▶ Aptitude skills in public environments including transportation
- ▶ Assessment for any undesired behaviors and handler's interventions
- ▶ Ability of service dog to perform trained tasks via signed statement

ADDITIONAL GUIDELINES



- ▶ Dog should perform action on *first* command 90% of the time
- ▶ Dog should not repeatedly display any of the unwanted behaviors and the handler should be able to manage any undesired behavior quickly, quietly, and effectively
- ▶ Any unsafe behaviors such as lunging, growling at others, interfering with an entity's ability to do business will result in a fail

COMPLETION OF INFORMATIONAL (TOP) PART OF PAT FORM



All blanks must be completed accurately.

- ▶ Date: _____
- ▶ Handler's Name: _____
- ▶ Dog's Name: _____
- ▶ Type of SD: _____
- ▶ Breed/Markings: _____
- ▶ Dog's Age: _____
- ▶ Administrator's Name: _____
- ▶ IACP Administrator Number: _____
- ▶ In-Person or Live-Streaming
 - ▶ Name of recorder: _____

OBEDIENCE PORTION

* Testing should occur in an appropriate public setting

** The command terminology does not have to be exactly as listed in the PAT. Please note changes.

*** Testing In-Person or Live-Streaming only

SKILLS:
Unload dog from vehicle
Sit- in/outside
Down- in/outside
Stay -6' for 1 min- in/outside
LLW 50' - Left side
LLW 50' - Right side
Come - 20' in/outside
Leave It - grocery/restaurant
Stand (from down or sit)
LLW: Right- inside
LLW: Left- inside
180 Right turn in aisle
180 Left turn in aisle
Back
Able to Curl-Up
Load into vehicle (Hup)
Overall clean/groomed



OBEDIENCE SKILLS 1

UNLOAD FROM A VEHICLE



- ▶ Dog arrives via normal mode of transportation quietly and is under control
- ▶ Dog exits vehicle under control **with another handler/dog team passing within 10 feet**

OBEDIENCE SKILL 2

CLEANLINESS AND CARE



- ▶ Dog appears clean and well-groomed
 - ▶ no obvious dirt, hair patches, hot spots, allergies, parasites, excessive gas or odor
- ▶ Dog's equipment appears clean and well-maintained
 - ▶ no obvious spots or odor

OBEDIENCE SKILLS 3 AND 4

SIT AND DOWN



Inside and outside

- ▶ Test **outside**, or away from main store thoroughfare prior to proceeding into store
 - ▶ Sit
 - ▶ Down
- ▶ Test **inside** the store in a moderately busy area
 - ▶ Sit
 - ▶ Down

OBEDIENCE SKILL 5 STAND



Inside and outside

- ▶ Handler may have dog perform the Stand from either a down or sit position

OBEDIENCE SKILL 9

STAY



- ▶ 6 foot for 1 minute
- ▶ **Inside and outside**
 - ▶ Test **outside**, or away from main store thoroughfare prior to proceeding into store
 - ▶ 1 minute stay should be done **inside** in a **moderately busy area**

OBEDIENCE SKILL 10

LOOSE LEASH WALKING (LLW)



- ▶ Done on right and left sides unless contrary to a disability – note contraindication in comments
- ▶ Should be within 2 feet of handler unless tasking

OBEDIENCE SKILL 11

RECALL (COME WHEN CALLED)



Inside and outside

- ▶ 20-foot leash in moderately busy location
- ▶ Recall **outside** in safe locations, with some distractions, may be natural or manufactured with helpers
- ▶ **Inside** recall should be performed in a natural setting such as an aisle or walkway with normal store distractions

OBEDIENCE SKILL 12

LOAD INTO A VEHICLE



- ▶ Dog should wait quietly while handler does normal routine for loading
- ▶ Dog should load calmly into vehicle as their normal routine

OBEDIENCE SKILL 13

LEAVE IT – Part 1 (1/2)



- ▶ For handlers with issues working in public, passing through food sections may be accomplished in the manner they normally conduct business (i.e. going to bakery or meat store instead of a large grocery store)
- ▶ Grocery Store
 - ▶ While handler shops, dog must not sniff inappropriately, try to get food, drool or otherwise act in a manner that would draw attention to the team

OBEDIENCE SKILL 13

LEAVE IT – Part 1 (2/2)



- ▶ Dog passes by on the side of the meat section, handler stops, picks up an item and replaces it
- ▶ Dog passes by on the side of the bread section, handler stops, picks up an item and replaces it
- ▶ Dog cannot be placed in grocery cart per recommended standards of behavior

OBEDIENCE SKILL 13

LEAVE IT – Part 2 (1/2)



- ▶ Dog should be placed unobtrusively on the floor or under the table. If a small dog, dog can be in wrap or carrier near handler but cannot be placed on seat or table.
- ▶ The dog should not beg, drool, whine, stare at other patrons or draw attention to itself in any way. The handler should not offer food or water to the dog, or accept any from the establishment. **The team may simulate eating or actually have a meal but should remain at the table for a minimum of 5 minutes.**

OBEDIENCE SKILL 13

LEAVE IT – Part 2 (2/2)



- ▶ Midway through the meal a piece of food should be dropped within 6 inches of the dog's head. Dog may not reach for or excessively sniff food. Handler may tell dog to “leave it” after food is dropped. Food may be picked up after 10 seconds.

OBEDIENCE SKILL 14

180 DEGREE LEFT AND RIGHT TURNS



Inside

- ▶ Done in Aisle
- ▶ Dog should not bump or sniff merchandise
- ▶ Test involves both left and right turns

OBEDIENCE SKILL 15

BACK



Inside and outside

- ▶ Test involves both inside and outside – only listed **indoors** on check list
- ▶ Team should back up 4 steps, step-by-step commands are acceptable

OBEDIENCE SKILL 16

CURL (TUCK)



- ▶ Dog should be able to get into a curl position to make itself as small as possible

OBEDIENCE SKILL 17

3 MINUTE HOLD WHILE VIEWING MERCHANDISE

- ▶ Handler stops to examine merchandise for 3 minutes
- ▶ Dog remains quietly under control in manner handler designates and out of the way of foot traffic



OBEDIENCE SKILL 18

STEP OVER DOG



- ▶ Dog lays down, PAT Administrator or assistant steps over dog, dog remains calm

APTITUDE SKILLS IN PUBLIC

* Testing should occur in an appropriate public setting

** The command terminology does not have to be exactly as the PAT.

Please note changes.

*** Testing In-Person or Live-Streaming only

Escalator
Elevator - no view
Elevator - glass window
Stairs-open
Stairs-closed
Heights -open floor
Heights with glass wall barrier
Subway/Train/Taxi
Bus
Restaurant
Grocery Store
School/Library
Department Store
Public Bathroom with hand dryer
Crowd of 2 or more
Child under 10 yrs.
Pass-by petting
Person with raised voice



APTITUDE WORKING IN PUBLIC

GENERAL NOTE



- ▶ Dog must be quiet and unobtrusive
- ▶ Dog should not interfere with other customers by seeking attention from them or coming into their personal space
- ▶ Aptitude skills should be based on location of client, client disabilities, and likelihood of use (ex. Not all use escalators or moving sidewalks)

WORKING IN PUBLIC - TRANSPORTATION, ELEVATORS & ESCALATORS (1/4)



- ▶ Teams should appropriately navigate their normal means of public transportation
- ▶ Should the handler not have a car, a taxicab may be used, or the car of the administrator, assistant or friend. Otherwise, the team's normal means of transit, i.e.. Bus, train, subway, or trolley is used
- ▶ Dog should remain calm and placed in safe location, not blocking public walkways

WORKING IN PUBLIC - TRANSPORTATION, ELEVATORS, & ESCALATORS (2/4)



- ▶ If a particular type is not available because of location, a similar situation should be found, i.e.. If a glass-sided elevator is not available, test the dog on open-backed stairs, open elevated floor plans, or bleachers
- ▶ If a taxi isn't available in the area, the administrator's car or a friend's car may be used to show the dog can get into and settle appropriately in a strange vehicle

WORKING IN PUBLIC – TRANSPORTATION, ELEVATORS & ESCALATORS (3/4)



- ▶ If an escalator / moving sidewalk will not be used, the dog does not need to be tested on it, though it would be beneficial for it to have been exposed to it
- ▶ Trains / subways / buses / airplanes need not be tested if they will not be used. It is advisable to train a dog to be comfortable to tuck into a small space amongst a group of people in a very noisy environment.

WORKING IN PUBLIC – TRANSPORTATION, ELEVATORS, & ESCALATORS (4/4)



- ▶ Dog should at a minimum be exposed to a bus
- ▶ If the handler will be using special transportation such as a wheelchair bus with a lift, the dog should be comfortable on the lift or being taken around through the door by the driver

WORKING IN PUBLIC

Working Around People (1/2)



- ▶ A helper unknown to the team or a public volunteer may be used
- ▶ At some point in testing, several scenarios will need to be simulated, this is to demonstrate the team's ability to deal with the public in an appropriate manner. These include:
 - ▶ A person asking to pet the dog
 - ▶ A child approaching

WORKING IN PUBLIC

Working Around People (1/2)



- ▶ An unapproved stroking of the dog
- ▶ A gatekeeper challenge
- ▶ In all cases mentioned above, the handler and the dog should remain calm and address the situations appropriately
- ▶ The handler can say, “no” for people trying to approach the dog

ABILITY TO PERFORM TRAINED TASKS (1/2)



- ▶ Handler should sign Statement of Performance of Tasks that the dog performs to mitigate the disability
- ▶ Per the ADA in the United States, the dog is only required to perform 1 trained task. However, please know the laws in your nation, country, province or state regarding requirements for ability to perform trained task(s)

ABILITY TO PERFORM TRAINED TASKS (2/2)



- ▶ Please be aware that a service dog only trained to perform one task can be a rare occurrence and most service dogs perform *at least 2* tasks. Some organizations require 3 tasks to be performed, the IACP does not follow this requirement.
- ▶ An inherent task is not considered a trained task in any nation, country, province or state

INAPPROPRIATE BEHAVIORS (1/4)



- ▶ Depending on the behavior and the response of the SD team in correcting the behavior, not all of these behaviors may be reason for a “fail”
- ▶ Some behaviors such as lunging at another dog, uncontrolled barking are significant enough to warrant a ”fail” score

INAPPROPRIATE BEHAVIORS (2/4)

Warranting a “fail” score

- ▶ Uncontrolled barking
- ▶ Lunging at other animals
- ▶ Inappropriate elimination
- ▶ Inability to perform trained tasks
- ▶ Exhibition of several fear responses
- ▶ Jumping up on people



INAPPROPRIATE BEHAVIORS (3/4)

Warranting a “fail” score



- ▶ Any behavior interfering with an entity’s ability to conduct business
- ▶ Any behavior of the dog warranting a powerful correction response from the handler

INAPPROPRIATE BEHAVIORS (4/4)

Warranting notation but necessarily a “fail” score



- ▶ Single vocalization
- ▶ Demonstration and recovery of one fear response
- ▶ Dog requiring a repeat command to complete the task
- ▶ Dog seeking interactions with other people as long as handler and dog recover quickly and the behavior is not repeated

COURSE COMPLETION (1/2)



- ▶ Take written test
- ▶ Video completion of proper administration of PAT per these guidelines
- ▶ Submit both to the sdcmte@canineprofessionals.com

COURSE COMPLETION

(2/2)



- ▶ You must receive written notification of successful completion of the IACP PAT Authorized Administrator program before conducting any further IACP Public Access Tests

IMPORTANT INFORMATION LINKS

(1/11)



▶ **United Kingdom**

- ▶ <https://www.gov.uk/guidance/equality-act-2010-guidance>
- ▶ <https://www.legislation.gov.uk/ukpga/2010/15/contents>

▶ **United States**

- ▶ https://www.ada.gov/service_animals_2010.htm
- ▶ <https://www.animallaw.info/topic/table-state-assistance-animal-laws>

IMPORTANT INFORMATION LINKS

(2/11)



▶ **Australia**

- ▶ http://www6.austlii.edu.au/cgi-bin/viewdb/au/legis/cth/consol_act/dda192264/

▶ **New Zealand**

- ▶ http://www.dia.govt.nz/diawebsite.nsf/wpg_URL/Resource-material-Dog-Control-Guidelines-for-authorization-to-certify-disability-assist-dogs

IMPORTANT INFORMATION LINKS

(3/11)



▶ **Canada**

- ▶ [Guide dogs and service dogs helping people with disabilities \(cdpdj.qc.ca\)](http://cdpdj.qc.ca)
- ▶ [Education & Prevention Activities \(gnb.ca\)](http://gnb.ca)
- ▶ [Travelling with a psychiatric service dog or emotional support animal - Canada.ca](http://Canada.ca)
- ▶ [sa fs.pdf \(gov.pe.ca\)](http://gov.pe.ca)

IMPORTANT INFORMATION LINKS

(4/11)



▶ Alberta

- ▶ Government of Alberta - [Service Dogs in Alberta](#)
- ▶ National Defense and Canadian Forces Ombudsman
- [Travelling with a Psychiatric Service Dog or Emotional Support Animal: A Guide for Canadian Armed Forces Members and Veterans](#)

IMPORTANT INFORMATION LINKS

(5/11)



▶ **British Columbia**

- ▶ [Rights of Certified Dog & Handler Teams](#)
- ▶ [Guide Dog & Service Dog Certification - Province of British Columbia \(gov.bc.ca\)](#)

▶ **Nova Scotia**

- ▶ [Nova Scotia Service Dog Act](#)

IMPORTANT INFORMATION LINKS (6/11)



- ▶ **Guide Dog & Service Dog Information Contact**
 - ▶ Security Programs personnel are available during regular business hours:
Monday to Friday 8:30 am - 4:30 pm.
 - ▶ Phone Toll free - 1 855 587-0185 (press option 5)
 - ▶ Phone Direct - 250-387-6414
 - ▶ Email: guideandservicedogs@gov.bc.ca

IMPORTANT INFORMATION LINKS

(7/11)



▶ Ontario

- ▶ [Ontario Service Dog Act 2016](#)
- ▶ [Accessibility in Ontario: what you need to know | Ontario.ca](#)

▶ Saskatchewan

- ▶ [The Saskatchewan Human Rights Code](#)
- ▶ [Policy on Service Animals - Saskatchewan Human Rights Commission](#)

IMPORTANT INFORMATION LINKS

(8/11)



▶ Other Resources

▶ [CanLII - Canadian Legal Information Institute](#)

▶ [Canada Mortgage and Housing Corporation - Landlord and Tenant Responsibilities](#)

▶ Chile

▶ <https://www.bcn.cl/leychile/navegar?idNorma=239523>

IMPORTANT INFORMATION LINKS

(9/11)



- ▶ **Please remember to research Human Rights Laws, Acts, & Codes for your Country**
- ▶ The United Nations has a Disabilities Laws & Acts by Country
 - ▶ <https://www.un.org/development/desa/disabilities/disability-laws-and-acts-by-country-area.html>
 - ▶ <https://www.un.org/en/universal-declaration-human-rights/index.html>

IMPORTANT INFORMATION LINKS (10/11)



Additional International Guidelines

- ▶ For those Service Dog Teams traveling from their home nation, country, province or state into another nation, country, province or state, it was found that any country being visited, if on a temporary basis, allowed the access rights of the *Home Country*. The Consulates in each country provided a wealth of information regarding reciprocity and allowing “**like**” access rights.

IMPORTANT INFORMATION LINKS

(11/11)



Additional International Guidelines

- ▶ If you are moving from one nation, country, province and/or state then you must meet the requirements of the nation, country, province or state where you are relocating
 - ▶ Please remember to research Human Rights Laws, Acts, & Codes for your Country
 - ▶ The United Nations has a Disabilities Laws & Acts by Country <https://www.un.org/development/desa/disabilities/disability-laws-and-acts-by-country-area.html>

THANK YOU



**International Association of Canine Professionals’
Service Dog Committee**

For more information regarding the IACP, please see

www.canineprofessionals.com

Questions about SDs? Email:

sdcmte@canineprofessionals.com